

Principles, Strategies and Action Steps (REQUIRED)

Deer Valley Unified District (070297000) Public District - FY 2023 - **Low Risk** - Sunrise Elementary School (070297117) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

 1) Principle 2 - Effective Teachers and Instruction

 **Details**

Primary Need: 2.3 Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals by dif

Timeline: 7/1/2022 to 5/26/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	S 1.3) Strategy 1.3 Details Strategy Description: Attend summer institute AS 1.3.1) Provide summer PLC teaming N/A TI SW1 Details Action Step Description: Sunrise teachers will have 4 days of summer PLC work in their professional learning teams. They will work with instructional coaches and admin to plan and create common formative assessments based on end of year student data. Monitoring: Admin and coaches will monitor via PLC notes in shared google folder, in PLC walk-throughs. Funding will be used for extra duty pay and to provide an addenda for instructional coaches and admin to work with the teams. Evaluating: Principal, Dean, Instructional Coaches Person Responsible for this Action Step: Shari Labuwi (Organization Role: Principal) Timeline: 5/29/2023 to 6/23/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	S 1.4) Strategy 1.4 Details Strategy Description: Attend PD trainings or conferences AS 1.4.1) Attend evidence based conferences and/or PD N/A TI SW1
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Details

Action Step Description: Staff will be provided the opportunity to attend conferences and professional development that are directly related to improving student achievement and/or creating a safe and orderly environment (including but not limited to gifted, Kagan, PLCs, PBIS, restorative practices). Staff who attend will be expected to share the information with others and/or be a trainer. Monitoring: Leadership will perform walk-throughs to ensure implementation of new learning, sign in sheets for trainings and PD. Funding will be used to send teachers to conferences or trainings directly related to our title be used denainer

	and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere	
	S 1.6) Strategy 1.6 Details Strategy Description: Provide teacher collaboration time	
	AS 1.6.1) Provide Teacher Collaboration Time N/A TI SW1 Details Action Step Description: Time will be provided outside the work day for teachers to collaborate. They will review student data, create common formative assessments and plan for next steps with intervention and enrichment. Extra duty pay will be provided for this work. Monitoring: PLC notes, CFAs, student achievement data Evaluating: Principal, Dean, Instructional Coach Person Responsible for this Action Step: Shari Labuwi (Organization Role: Principal) Timeline: 7/1/2022 to 6/23/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	
	S 1.7) Strategy 1.7 Details Strategy Description: Provide reading intervention in small groups	
	AS 1.7.1) Maintain Reading Interventionist Title I LEA TI SW1 Details Action Step Description: Reading interventionists will provide targeted reading instruction to students in K-3 who fall in the well below average according to DIBELS. These interventionists will pull small	

groups, push into classrooms and progress monitor students. They will attend MTSS and CIC meeting as well as weekly PLCs with their reading teams as well as gen ed teams. Funding will be used to hire and retain qualified teachers to teach reading intervention as well as classified paras to support students under their guidance. It will also be used to purchase supplies such as markers, paper folders, laminate, charts and notebooks Monitoring: Student reading data, PLC notes Evaluating: Principal

Person Responsible for this Action Step: Shari Labuwi (Organization Role: Principal)

Timeline: 7/1/2022 to 6/23/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

P 2) Principle 4 - Effective Curriculum



Details

Primary Need: 4.4 Our school needs to accommodate the needs of all learners including culturally relevant academics, behavioral and SEL components to meet the needs of the whole child.

Root Cause: The main root cause of this need is the increase in social and emotional needs of our students and their families primarily due to last year's Covid challenges, absences and virtual learning.

Needs Statement: Sunrise needs to utilize resources (curriculum, staff support, BIS, Zones of Regulation, MTSS) to determine the academic, behavioral and SEL needs of students and to create a plan of support

Desired Outcomes: During the 2022-2023 school year, Sunrise staff will use PLC/MTSS time to review data, identify behavioral/SEL/academic needs and create an plan of action when needed. This support will leave to increased academic achievement

SMART Goal:

Title I LEA
TI SW1



Details

Action Step Description: Action Steps: In conjunction with admin and the leadership team, the RTI-B Coach will oversee the implementation of PBIS, Dojo points for good behavior, PAWS card for rewards, honor assemblies and implementation of Zones of Regulation. RTI-B Coach will participate

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 2.3) Strategy 2.3

Details

Strategy Description: Provide evidenced based SEL support program

AS 2.3.1) Provide evidence based SEL

Title I LEA

TI SW1

Details

Action Step Description: Title 1 funds will be used to support the social and emotional learning of students through Zones of Regulation. Funds will be used to purchase items for the classroom cool down corners, posters, Zones books and materials. Monitoring: Discipline data, tier 3 behavior plans, teacher survey data Evaluating: Principal

Person Responsible for this Action Step: Shari Labuwi (Organization Role: Principal)

Timeline: 7/1/2022 to 5/26/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

P 3) Principle 6 - Family and Community Engagement

Details

Primary Need: 6.1 At Sunrise we will create and maintain positive and collaborative partnerships with families, our community and school partners to support student learning.

Root Cause: Covid restrictions and lack of parental involvement have made it difficult to collaborate and to build long-lasting partnerships

Needs Statement: Sunrise needs to reach more families and the community to ensure they are aware of our needs and that we are aware of what their vision and ideas are for Sunrise

Desired Outcomes: During the 2022/2023 school year, Sunrise will develop a plan for a collaborative partnership with families, staff, and business partners in our community that will help to support increasing student achievement.

