

Theres

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The Kindergarten Curriculum Framework is a tool



Reading

- Recognize that print represents spoken language and conveys meaning.
- Hold a book right side up and turn pages in the correct direction.
- Track words from left to right, moving from top to bottom of the page.
- Identify parts of a book.
- Distinguish between printed letters and words.
- Demonstrate the correlation between a spoken word and a printed word.
- Distinguish rhyming words from nonrhyming words. Produce rhyming words.
- Blend spoken syllables to say words.
- Blend spoken onsets and rimes to form real words. (/c/ + /at/ = cat)
- Blend phonemes sounds to form single syllable words. (/m/ + /a/ + /n/ = man)
- Segment one-syllable words into phonemes. (man=/m/+/a/+/n/)
- Identify and produce initial and final sounds of a spoken word.
- Identify upper and lower case letters of the alphabet.
- Say letter sounds represented by single letter consonants and vowels.
- Determine what words mean from how they are used in a sentence (heard or read).
- Sort familiar words into categories. (colors, shapes, foods)
- Describe familiar objects.
- Make predictions based on title, cover,
- Derive meaning from books.
- Participate in reading related activities.

ĨĬ

氮

Ħ

- (read-alongs, react, speculate)
- Identify elements of a story. (setting, characters, key events)

