

TI SW1 Details Action Step Description: Committee of all stakeholders including Certified and Classified staff to revamp the Master Schedule. Monitoring: Revisit prior to the end of each quarter for input and revision Evaluating: Students will maximize their time with all staff (IEP minutes, MTSS Tiers of Instruction minutes) Given the parameters of state and district expectations, our school will create a Master schedule that ensures academic and SEL supports are in place to maximize learning as measured by increase of at least 5% on Formative and/or Summative Academic testing measures (State, District, Standards Based) Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence:	S 1.2) Strategy 1.2 Details Strategy Description: Strengthen Tier I, II, III through PD on and off site AS 1.2.1) Provide Evidence Base SEL PD N/A Prof Dev TI SW1 Details Action Step Description: Professional Development (Certified / Classified) in Social Emotional Behavioral Learning to include Sanford Harmony and PBIS; consider layering on Responsive Classroom or other evidence based best practices / program to enhance learning Monitoring: Attendance at trainings by appropriate staff; decrease in referrals to Administration and/or Nurse Evaluating: Discipline referral log, Nurse CHIPs documentation Given ongoing PD and support of the Instructional Coach and RTI-B Specialist, discipline referrals will decrease significantly (5% or more) as measured by District Discipline Log and Nurse CHIPs documentation. Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal)
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 Details

Acquisition Step Description: Purchase additional resources. The staff identifies next steps for students' learning, the Instructional Coach will gather materials and resources to support the deployment of evidence based strategies and skills. Including but not limited too: teacher headphones with microphones, chart paper, markers, pencils, pens, post-it notes, toner, copy paper, large white boards, and resources books for PLC and UDL as needed.

Personnel: Jody Baker (Principal) % U D P P H

Timeline: 5/19/2022 to 5/19/2023

Other Information: 6 EX K H D • O F • p d Q, u H Z H D 3 / U C

Primary Need: 5.5 Our school offers services to fully support the academic and social emotional needs of students.

Root Cause: Families lack the time and learning to support their children's Academic & Social Emotional Behavioral Learning

Needs Statement: Our students are struggling with learning gaps and missing Social Moers.

Desired Outcomes: Our school will work as a team to evaluate, gather resources (time, scheduling, PD, staff, materials, other possibilities, etc.) and implement evidence based strategies to support our Students' Social Emotional Behavioral, and Academic needs.

SMART Goal: Given data from standards based assessments, we will implement a differentiated plan and provide materials for Professional Development across the subject areas to support professionals in their work with students to increase student achievement as measured by Certified Staff Title I Survey and positive gains in academics (ie., DIBELS, RI / MI Assessments, District Assessments, AASA). By May 2023, our student population will show upward increases of 5% in academic achievement scores in the state assessments By

	Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
	AS 2.1.2) Provide Evidence based Behavior Intervention Support Title I LEA TI SW1  Details Action Step Description: We will revisit current RTI B practices, keep what's working, and adopt new strategies for whole school positive supports for students and staff. PBIS incentives and calming tools (fidgets, poppers, ect) may be purchased with Title I Funding. Monitoring: Attendance in PD for SEL; decrease in referrals to Administration and/or Nurse Evaluating: Powerschools / CHIPs logs Given the support of an RTI-B Specialist, student discipline referrals will decrease by at least 5%. Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
	S 2.2) Strategy 2.2  Details Strategy Description: PBIS, Harmony, Responsive Classroom, Kagan Cooperative Learning and/or other evidence based best practices Parents as Partners in Literacy Workshops Family Literacy Events
	AS 2.2.1) Provide PD Opportunities on and Off site N/A Prof Dev TI SW1  Details

Action Step Description: Enhance and deploy programs, events, activities, and services that develop and nurture every child; and support families in this work. Employ RTI-B personnel to assist students and staff in Social Emotional Behavioral Learning. Monitoring: Attendance at Conferences & Activities Evaluating:

	meeting / exceeding essential standards, as measured by State, District, and Standards Based Formative Assessments. Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
P 3) Principle 6 - Family and Community Engagement  Details Primary Need: 6.1 Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning Root Cause: Life circumstances have caused significant needs in Social Emotional Behavioral learning which has a huge impact upon the conditions for optimal school success in learning. Needs Statement: Families need to be more actively engaged in student overall success as learners. Desired Outcomes: Learning opportunities will be implemented for families and staff in promoting a caring, nurturing learning environment where all Students are supported towards reaching their life goals and potential. SMART Goal: By May 2023, the family survey will continue to reflect their belief that GB is a caring, nurturing, and supportive place with high expectations for all students to learn and grow.	S 3.1) Strategy 3.1  Details Strategy Description: Parents as Partners in Literacy Workshops Family Literacy Events
	AS 3.1.1) Provide Family Engagement Opportunities Title I LEA LEA Fam/Com TI SW1  Details

Action Step Description: Continue and Expand Family Engagement Activities and T

Action Step Description: Title I Funded Family Parent Liaison in order to provide additional support with family communication and family needs.

Person Responsible for this Action Step: Jody Brammer (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study