

Title I LEA
TI SW1

 Details

Action Step Description: T

	focus Monitoring: RI & MI scores will raise for the specific students involved in the program Evaluating: Assistant Principal & Interventionists Person Responsible for this Action Step: Scott Backus (Organization Role: Principal) Timeline: 7/18/2022 to 5/18/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
	S 1.3) Strategy 1.3 Details Strategy Description: DVMS will provide our students with SEL lessons that meet the needs of our specific students. AS 1.3.1) Provide SEL instructional support for students and teachers N/A TI SW1 Details Action Step Description: Counselors will research and choose a SEL curriculum that meets the needs of DVMS students Counselors will train teachers on SEL lessons and concepts during professional development and staff meetings Teachers will instruct students once a week during Colt University Monitoring: Student surveys will be used to monitor the effectiveness of the SEL lessons Evaluating: Counselors and Principal Person Responsible for this Action Step: Scott Backus (Organization Role: Principal) Timeline: 8/1/2022 to 5/18/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
	S 1.4) Strategy 1.4 Details Strategy Description: DVMS will increase the capacity of our teachers in order to produce well-planned, rigorous lessons using data and MTSS principles in order to meet the needs of our students and increase

learning. This strategy will be monitored by administration using collaborative teams, walkthrough forms, and teacher feedback as data on a quarterly basis.

AS 1.4.1) Provide Exploratory that Prepare Students for the Future

N/A

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Action Step Description: Title 1 funds will be used to hire an Exploratory teacher who teaches and heads up leadership focused explanatories such as Leadership Foundations, Careers, Personal Finance, Be An Entrepreneur, Public Speaking, and Community Leadership that focuses on teaching academic, leadership and life skills that prepare students for the future. Title 1 funds will be used to buy materials and supplies for Leadership explanatories. Title 1 funds will also be used to fund a coordinator who will provided training for all teachers involved in teaching explanatories.

SMART Goal: Through book studies, professional development, and training of a uniform, restorative behavior

Strategy Description: DVMS teachers will learn and implement a behavior plan that provides rewards, consequences, and interventions.

AS 2.2.1) Provide Behavioral Resources

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Action Step Description: Teachers will be taught how to use the BPP, Boys Town principles and PBISRewards. Rewards will be used to help teachers remain motivated to use the system Data will be monitored for consistency Monitoring: Data from walkthroughs and PBISRewards will be used to monitor for continued use of the system. Evaluating: Behavior Specialist & Behavior Tech, Principal

Person Responsible for this Action Step: Scott Backus (Organization Role: Principal)

Timeline: 7/18/2022 to 5/18/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

P 3) Principle 6 - Family and Community Engagement

Details

Primary Need: 6.2 Our school engages in ongoing, meaningful and inclusive communication among families, communities, and school.

Root Cause: While DVMS improved contact with parents through the use of technology, in-person contact was limited. DVMS needs to improve two-way parent input and opportunities to involve parents in decision-making along with community building activities on campus.

Needs Statement: DVMS needs a strategic system to energize and involve parents into the process of being a part of the school. The school needs a committee to create a system and monitor its success.

Desired Outcomes: Parents will become a greater part of the campus and will make a stronger impact on the learning that takes place on campus. Parents will have the opportunity to have more input on programs and decisions made by the campus.

SMART Goal: Through community events, a parent committee, and social media outreach, parents will participate in a two-way conversation about DVMS.

S 3.1) Strategy 3.1

Details

Strategy Description: Two community events in the fall and spring will be held for the purpose of creating a sense of community at DVMS and to provide information and an opportunity for input into DVMS programs

AS 3.1.1) Provide Community Outreach for families

N/A

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Action Step Description: The Community Outreach committee will plan for a fall and spring event that displays activities and programs that are taking place at DVMS. The community will be invited to the events Each program will be displayed for parents to see and provide input Monitoring: Each program will have a sign in sheet and provide a written opportunity for input by parents. Evaluating: Community Outreach committee, Principal

Person Responsible for this Action Step: Scott Backus (Organization Role: Principal)

Timeline: 8/3/2022 to 5/18/2023

ESSA Evidence:

S 3.2) Strategy 3.2

Details

