

Principles, Strategies and Action Steps (REQUIRED)

Deer Valley Unified District (070297000) Public District - FY 2023 - **Low Risk** - Arrowhead Elementary School (070297127) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

 1) Principle 1 - Effective Leadership

 Details

Primary Need: 1.2 Our leadership commits to sustaining a culture of high expectations for academic learning and social emotional growth of all students, focusing on the whole child within a respectful, professional learning community for all staff.

Root Cause: A need to retain the Reading Specialist and other academic and behavior interventionists (RTI-ARTI-B) to help sustain a culture of high expectations for learning, safety, and growth of ALL students.

Needs Statement: ~~W~~

~~M~~

Title I LEA
TI SW1



Details

	Timeline: 7/11/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study S 1.3) Strategy 1.3  Details Strategy Description: Provide Extended Day Instruction AS 13.1) Provide Extended Day Instruction Title III ESEA TI SW1  Details Action Step Description: In order to decrease learning gaps, students will be provided additional opportunities for support before and after school hours by certified teachers. Extra duty pay will be provided to teachers for work completed during non contract hours. Monitoring: Teacher lesson plans and student attendance for before & after school programs Evaluating: Student assessment data (DIBELS, RI, MI, district Interims) Person Responsible for this Action Step: Jackie Dettorre (Organization Role: Principal) Timeline: 8/1/2022 to 6/16/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	S 1.4) Strategy 1.4 
--	---	--

Action Step Description: Purchase supplemental resources and materials to support student learning through the implementation of interventions and special programs.. General supplies that include paper, printing, teaching materials (chart tablets, pencils, markers, crayons, etc), software/online

AS 2.1.1.1) Develop and Implement Evidence based Training

N/A

Prof Dev

TI SW1



Details

Action Step Description: Develop and implement training in the areas of effective use of small group instruction during Tier 1 instruction, and flexible groups for Tier 2 intervention time. Monitoring: Classroom walk throughs, review of PLC agendas Evaluating: T

Timeline: 8/1/2022 to 6/16/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 2.3) Strategy 2.3

Details

Strategy Description: Teachers will attend workshops and trainings on the implementation of intervention programs, SGI, and PLC.

AS 2.3.1) Purchase Supplemental Resources & Materials for PD

Title I LEA

TI SW1

Details

Action Step Description: Purchase supplemental resources and materials for professional development. Some of the trainings will b

Needs Statement: Establish a working system to provide more opportunities for all stakeholders' involvement in supporting student

Desired Outcomes: The leadership team will establish a working system to provide more opportunities for all stakeholders' involvement in supporting student learning. As COVID restrictions are being lifted, this may include more on-campus/face-to-face opportunities to involve families and the community.

SMART Goal:

S 3.1) Strategy 3.1



Strategy Description: Implement a system and procedures for stakeholder involvement.

AS 3.1.1) Provide Communication for Stakeholder Involvement

Title I LEA
TI SW1



AS 3.2.1) Provide Parent "Tool" Kits

Title I LEA

TI SW1

 Details

Action Step Description: Using a combination of school created and packaged resources that can be purchased, put together information handouts, "tool bags," and other creative items to give to parents/families. Use school event nights to disseminate information/materials and talk to parents/guardians about the resources. General supplies that include paper, printing, and postage will be needed in addition to pre packaged resources that can be purchased. Teachers will receive extra duty pay for time worked outside of contract hours. Monitoring: Sign in sheets for events
Evaluating: Title I survey, District Customer Satisfaction survey

Person Responsible for this Action Step: Jackie Dettorre (Organization Role: Principal)

Timeline: 8/1/2022 to 6/2/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere