VERSION DATE

BUDGET WORK SHEETS FOR FISCAL YEAR 2018

	WORK SHEET TITLE	PAC	ЗE
4 .	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)		1
В.	Support Level Weights and PSD-12 Weighted Student Counts		2
C.	Base Support Level and Base Revenue Control Limit		3
C2.	Weighted Student Count: AOI Students	٠	4
)	Transportation Support Level and Transportation Revenue Control Limit		5

B. WORK SHEET FOR FY 2018 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §§15-943 and 15-943.02)

A. Unweighted Student Count

All districts must complete lines A.1 through A.5 below.

Districts will use prior year ADM (line A.1) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961. Districts will use estimated current year ADM (lines A.2 through A.5) to calculate the Group A weighted student count on this work sheet that will be included in the calculation of the Base Support Level on Work Sheet C.

Prior Year ADM (A.R.S. §15-901)		PSD	K-8	9-12	TOTAL
1. FY 2017 100th-Day ADM (to Work Sheet H)		219.207	21,527.539	10,512.930	32,259.676
Current Year ADM (A.R.S. §15-943)					
2. FY 2018 Estimated Non-AOI Student Count		217.015	21,312.264	10,449.101	31,978.380
3. FY 2018 Estimated AOI Full-Time Student Coun	nt			10.000	10.000
4. FY 2018 Estimated AOI Part-Time Student Coun	nt			27.000	27.000
5. Total FY 2018 Estimated Student Count		217.015	21,312.264	10,486.101	32,015.380

B. Support Level Weights for Districts (Group A Weights)	A Weights) DESIGNATED AS NO		NOT DESIGN	NOT DESIGNATED AS		
		ISOLATED		ISOLA	ГED	
		K-8	9-12	K-8	9-12	
Student Count 0.001-99.999 (from line A.5)						
Support Level Weight		1.559	1.669	1.399	1.559	
Student Count 100.000-499.999						
Student Count Constant		500.000	500.000	500.000	500.000	
Student Count (from line A.5)	-[
Difference	=					
Weight Adjustment Factor	X	0.0005	0.0005	0.0003	0.0004	
Support Level Weight Increase	=					
Support Level Weight	+	1.358	1.468	1.278	1.398	
Adjusted Support Level Weight	=					
Student Count 500.000-599.999						
Student Count Constant		600.000	600.000	600.000	600.000	
Student Count (from line A.5)	-					
Difference	=					
Weight Adjustment Factor	х	0.0020	0.0020	0.0012	0.0013	
Support Level Weight Increase	=					
Support Level Weight	+	1.158	1.268	1.158	1.268	
Adjusted Support Level Weight	=					
Student Count 600.00 or More (from line A.5)						
Support Level Weight				1.158	1.268	
Joint Technical Education District						
Support Level Weight (A.R.S. §15-943.02)					1.339	

C.	PSD-12 WEIGHTED STUDENT COUNT
	Section A student count multiplied by Section
	B support level weight.

- 1. PSD
- 2. K-8
- 3. 9-12
- 4. Total Group A Weighted Student Count (to Work Sheet C and C2)

				Section			AOI Full-	AOI Part-
	AOI Full-	AOI Part-		В		Non-AOI	Time	Time
Non-AOI	Time	Time		Support		Weighted	Weighted	Weighted
Student	Student	Student		Level		Student	Student	Student
Count	Count	Count	X	Weight	=	Count	Count	Count
217.015			X	1.450	=	314.672		
21,312.264	0.000	0.000	X	1.158	=	24,679.602	0.000	0.000
10,449.101	10.000	27.000	X	1.268	=	13,249.460	12.680	34.236
31,978.380	10.000	27.000				38,243.734	12.680	34.236

C. WORK SHEET FOR FY 2018 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL) (A.R.S. §§15-808, 15-943, 15-943.02, and 15-944.E)

WEIGHTED STUDENT COUNT

Non-AOI Group B Non-AOI
Student Support Weighted
Count x Level Weight = Student Count
31,978.380 38,243.734

I. A. FY 2018 Non-AOI Student Count (from Work Sheet B, line C.4)

B. Student Count Add-ons

C2. WORK SHEET FOR FY 2018 WEIGHTED STUDENT COUNT: AOI STUDENTS (A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

E. WORK SHEET FOR FY 2018 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947, 15-905.J, and 15-951)

CALCULATION OF THE DSL

I. FY 2018 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$	162,659,138.97
II. Tuition Out for High School Students at budget adoption (from Work Sheet O, Part II, line 13 [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$	0.00
III. Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget	Ψ	0.00
revision (from Work Sheet O, line 15)	\$	0.00
IV. FY 2018 Transportation Support Level (from Work Sheet D, line V)	\$	5,747,182.03
V. FY 2018 District Support Level (sum of lines I through IV)	\$	168,406,321.00
CALCULATION OF THE RCL		
VI. FY 2018 Base Support Level/Base Revenue Control Limit (from line I above)	\$	162,659,138.97
VII. Tuition Out for High School Students at budget adoption (from Work Sheet O, Part II, line 13 [Applies only to tuition for high school students if the District of Residence)	
is a common school NOT within a high school district (Type 03).]	\$	0.00
VIII. Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget		
revision (from Work Sheet O, line 15)	\$	0.00
IX. FY 2018 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$	8,694,165.80
X. FY 2018 Revenue Control Limit (sum of lines VI through IX) (to Budget, page 7, line 1)	\$	171,353,304.77

F. WORK SHEET FOR FY 2018 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year

TABLE TO CALCULATE DAA PER STUDENT COUNT
K-8

			-		K-8		9-12
I.					K-0		<i>y</i> -12
	DAA per Student Count						
II.	Student Count: 100.000 - 499.999						
	A. Student Count Constant						
	B.						
				-		-	
	C. Difference			=		=	
	D. Weight Adjustment Factor			X		X	
	E. Support Level Weight Increase			=		=	
	F. Support Level Weight			+		+	
	G. Adjusted Support Level Weight			=		=	
	H. Support Level Amount			x \$	389.25	x \$	405.59
	I. DAA per Student Count			= \$	0.00	= \$	0.00
III.	Student Count: 500.000 - 599.999						
	A. Student Count Constant						
	B.						
	G. 70.00			-		-	
	C. Difference			=		=	
	D. Weight Adjustment Factor			X		X	
	E. Support Level Weight Increase			=		=	
	F. Support Level Weight			+		+	
	G. Adjusted Support Level Weight			= 0	280.25	=	105.50
	H. Support Level Amount I. DAA per Student Count			x \$ = \$	389.25 0.00	x \$ = \$	405.59 0.00
IV.	I. DAA per Student Count			– Ф	0.00	– Ф	0.00
IV.							
	DAA per Student Count						
	•	ONG EG	D D				
	CALCULAT	IONS FC			K-8		9-12
17	District Additional Assistance		PSD		K-9		9-12
٧.	District Additional Assistance						
	A.						
	B. DAA per Student Count (from Table above)	x \$	450.76	x \$	450.76	x \$	492.94
	C. Unadjusted DAA (V.A x V.B)	= \$	98,809.75	= \$	9,703,753.48	= \$	5,182,243.71
	C. Gladjusted Dru (V. I X V.D)	– ψ	70,007.73	– ψ	7,703,733.40	- ψ	3,102,243.71
VI.	District Additional Assistance Growth Factor						
	A.						
	B. FY 2017 Student Count (2016 ADM)			÷			
	C. FY 2018 DAA Growth Factor (VI.A ÷ VI.B)			=			
VII.	District Additional Assistance						
	A. Unadjusted DAA (from line V.C)						
	B. DAA Growth Factor (if line VI.C is $<$ or $=$ 1.05, use 1.0,						
	if > 1.05, use 1 plus 50% of the increase)						
	C. FY 2018 DAA with growth factor applied (VII.A x VII.B)	= \$	98,809.75	= \$	9,703,753.48	= \$	5,182,243.71
	D. DAA for High School Textbooks						

